

7th European Course Minimally Invasive Spinal Surgery **Hands-on Course EUCMISS 2019**

Madrid, June 6th and 7th, 2019

EACCME® PARTICIPANT'S EVALUATION FORM

1) QUALITY OF THE EVENT

How useful for your professional activity did you find this event?

Extremely usef	ul	Useful	Fairly useful		Not useful
16.11.		,			
If this activity was not us	setul, please explain w	ny:			
What was your overall ir	mpression of this even	t?			
	Excellent	Good	Fairly good	Poor	Very poor
Programme					
Organisation					
2) RELEVANCE OF TH Did the event fulfil your		expected learning	outcomes?		
Very much	Somewhat	No	t much	Not at all	Undecided

Was the presented information well balanced and consistently supported by a valid scientific evidence base?

Very much	Somewhat	Not much	Not at all	Undecided

How useful to you personally was each session?

	Extremely useful	Useful	Fairly useful	Not useful	Undecided/ DNA
Why MISS?					
Evidence for MISS					
Target philosophy in MIS. Matching patient and procedure					
MISS techniques development					
Fusion in MIS					
Biomechanics					
Introduction to navigation					



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Update on navigation and robotics. Augmented reality			
Tubular lumbar decompression			
Rubular cervical foraminotomy			
MIS TLIF			
Transforaminal approaches in lumbar endoscopy			
Endoscopic foraminotomy in the cervical spine			
MIS indirect cervical foramen decompression			
MIS craniovertebral junction			
MI ACDF and total disc replacement			
XLIF in deformities correction			
OLIF indications and surgical technique			
Lateral approach can avoid 3 columnosteotomies. ACR procedure			
Sagital balance correction anterior options (ATP-ALIF)			
Cortical screws			
MIS in the thoracic spine			
Rib sparing MIS thoracotomy without chest drain			
MIS thoracotomy for tumor			
Robotics, not ready for prime time			
AIS: Is MISS the future?			
MISS in lumbar stenosis. Less need for fusion			
MISS treatment of spondylodiscitis			
Lumbar corpectomy through ATP approach			
MIS in thoracolumbar fractures			
Cases I would not do MISS or yes			
Final remarks			

3) SUITABILITY OF FORMATS USED DURING THE EVENT

Was there adequate time available for discussions, questions & answers and learner engagement?

Yes, always/almost always	Yes, sometimes	Only rarely	Never	Undecided

Can you indicate any innovative elements during the activity?.....



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4) WAYS THE EVENT AFFECTS CLINICAL PRACTICE

Will the information you learnt be implemented in your practice?

Very much	Somewhat	Not much	Not at all	Undecided

Can you provide ONE example how this event will influence your future practice?.....

5) COMMERCIAL BIAS

Did all the faculty members provide their potential conflict of interest declaration with the sponsor(s) as a second slide of their presentation?

Yes, all	Yes, for the majority	Yes, but only a small part	No	Undecided/ don't know

Can you provide an example of biased presentation in this activity?.....

Do you agree that the information was overall free of commercial and other bias?

Strongly agree	Rather agree	Rather disagree	Strongly disagree	Undecided/ don't know